



SAINT CHARLES BORROMEEO SEMINARY, OVERBROOK

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DIACONATE PASTORAL INTERNSHIP

FORMATION ADVISOR'S VISITATION GUIDE

SUGGESTIONS FOR INITIATING DISCUSSION BETWEEN SUPERVISORS AND DEACONS

1. **AGREEMENT FOR LEARNING AND ACCOMPANYING WORKSHEET**

Review the purpose and importance of the *Agreement for Learning* and its relationship to the Supervisor's Evaluation and to ongoing supervisory sessions.

- a.) Did you have any difficulties in completing the *Agreement for Learning*?
- b.) What has been your experience in adhering to the *Agreement for Learning*?
- c.) Did you find it too artificial or unrealistic? Would you amend it now? If so, then how?

2. **SUPERVISORY SESSIONS**

- a.) Do you have regularly scheduled sessions? If so, what is the regularity of sessions?
- b.) Do sessions offer substantive, meaningful opportunities for reflection on ministry?
- c.) Are the sessions natural or do they feel awkward?

3. **REFLECTION ON THE EXPERIENCE THUS FAR**

A. Deacon: What have you found to be ...

- 1.) challenging or difficult - in pastoral ministry/in rectory living
- 2.) surprising or unanticipated - in pastoral ministry/in rectory living
- 3.) boring in pastoral ministry/in rectory living
- 4.) can you relate an experience that you feel was fruitful for you in your understanding of pastoral ministry, or stretched you, or helped you to see more deeply into priesthood?

B. Supervisor: Can you share an experience or incident that was particularly engaging or useful to you as a Supervisor that helped you and the Deacon to reflect together any aspect of ministry.

4. **FIELD EDUCATION PREPARATION AND ORIENTATION**

A. Supervisor: Can you cite anything ...

- 1.) In the orientation sessions that could have been more beneficial to you in preparing you to supervise a Deacon?
- 2.) During the ongoing operation that you might require of the Seminary?
- 3.) Please feel free to offer additional comments or recommendations
- 4.) Please express appreciation to the Supervisor and Deacon on behalf of the Seminary Administration, Formation Team and Faculty.