



SAINT CHARLES BORROMEIO SEMINARY, OVERBROOK

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PRE-THEOLOGY SUMMER PASTORAL INTERNSHIP AGREEMENT FOR LEARNING

SEMINARIAN: _____ DATE: _____

PARISH: _____

PASTOR/SUPERVISOR: _____

FORMATION ADVISOR: _____

“Pastoral formation depends in great measure on the quality of supervision. To serve as a supervisor of seminarians calls for experience, competence, and generosity. Priests and others who serve as supervisors, mentors and teachers are an extension of the faculty of the seminary. It is important that this identification with priestly formation become part of the mindset of pastoral staffs that serve to initiate seminarians to pastoral life. When on-site pastoral formation is seen as an integral part of priestly formation, then pastoral staffs must accept a special responsibility in the name of the Church for the direction and help they provide to seminarians. These priests and those associated with them must have certain qualities that include loyal commitment to priestly formation, patience, honesty, an almost instinctive way of thinking theologically in pastoral situations, and a habit of prayer that permeates the ministry.”

- Program of Priestly Formation, 5TH Edition, #240

The *Agreement for Learning* is the guiding document for the Summer Pastoral Internship experience for the Seminarian Intern. It provides a general vision for the Seminarian and establishes specific Goals and Objectives. The material in the *Agreement for Learning* provides the basis for Supervisory sessions throughout the Summer Pastoral Internship. The Supervisor's Evaluation and the Seminarian's Self-Evaluation also depend on the material in the *Agreement for Learning* in determining personal and pastoral Outcomes of the Summer Pastoral Internship. The *Agreement for Learning* is composed of several elements including the following:

- 1. Statement of overall Goals of the Supervisor and the Seminarian Intern**
- 2. Statement of particular Objectives of the Supervisor and the Seminarian Intern**
- 3. Selection of specific tasks and responsibilities of the Seminarian Intern**
- 4. Supervisory responsibilities**

This form is to be completed by the Seminarian and the Supervisor together, after the *Agreement for Learning Worksheet* is prepared. The *Worksheet* will guide the Seminarian and the Supervisor through the material that needs to be discussed and included in the *Agreement for Learning*.

PART I: GOALS

(*PLEASE RESPOND TO THE FOLLOWING: USE THE REVERSE OR ADD ATTACHMENTS IF MORE SPACE IS NEEDED.)

A. STATEMENT OF SEMINARIAN INTERN'S OVERALL GOALS: How do I see this summer pastoral experience preparing me for future priestly service? What do I expect to learn during this pastoral experience? How do I see the role of the Supervisor in this pastoral experience? * _____

B. STATEMENT OF SUPERVISOR'S OVERALL GOALS: Why am I engaged in this program? What can I give to a Seminarian Intern? What attitude do I expect from him? How do I understand this program in light of the Seminarian's overall preparation for priesthood? What are the benefits for my parish in having a Seminarian Intern serve among us?

PART II: OBJECTIVES

A. STATEMENT OF THE SEMINARIAN INTERN'S SPECIFIC OBJECTIVES: (Please refer to the *Agreement for Learning Worksheet.*) * _____

1. **Tasks and Responsibilities:** What staff-related tasks and responsibilities will the Seminarian Intern undertake in this experience-parish and/or other-related? * _____

a. Recognizing that there will be variations from week to week, a basic plan of service for the week outlining tasks and responsibilities should be specified: * _____

2. **Personal Skills Assessment:** What specific staff-related skills (parish and/or other-related) will these tasks and responsibilities require the Seminarian Intern to demonstrate or assimilate? *

Parish Organizations and Programs: What particular parish organizations, programs and activities will the Seminarian Intern participate in or experience? Are there any other tasks or responsibilities outside the context of the parish in which the Seminarian Intern will be involved? * _____

3. **Parish Personnel/Other Supervisors:** What parish personnel, (e.g., organizational leaders, chairpersons, etc.) will be available to the Intern to inform him about the structure, function and purpose of particular organizations and programs? * _____

B. STATEMENT OF SUPERVISOR'S OBJECTIVES: The supervisory tasks of accountability, direction and guidance, reflection and evaluation require a commitment of intention and time, specifically:

*

DATE OF SUPERVISORY SESSION

TIME

Formation Profile and Seminarian's Self-Evaluation (Appendix B) have been reviewed and discussed.

REQUIRED SIGNATURES:

SEMINARIAN

DATE

SUPERVISOR

DATE

SEMINARIAN: Refer to the *Program Directives* for due dates and distribution of forms.

SUPERVISOR: All Seminarrians are in full compliance with the applicable state laws concerning background checks and child abuse clearance and are also in compliance with the norms and regulations of the Charter for the Protection of Children and Young People approved by the USCCB. Records are kept on file in the Office of the Vice Rector and copies are available upon request where and when necessary.