



SAINT CHARLES BORROMEEO SEMINARY, OVERBROOK

Director of Pastoral and Apostolic Formation • 1400 Evans Road, Ambler, PA 19002

PRE-THEOLOGY AND THEOLOGY

SUPERVISOR'S MID-YEAR PROGRESS REPORT

SEMINARIAN: _____

DATE: _____ CLASS: _____

PLACEMENT: _____

SUPERVISOR: _____

FORMATION ADVISOR: _____

The purpose of this mid-year report is threefold:

1. to assist the seminarian in assessing his first-semester pastoral performance
2. to redefine the goals established for the year in light of the insights gained in the first semester
3. to provide the seminarian and his formation advisor with a focus to discuss the relationship between pastoral formation and other aspects of the seminarian's overall formation

PART I:

Please make an evaluation in each of the following areas on the scale as defined below:

1-Outstanding 2-Very Effective 3-Effective 4-Somewhat Ineffective 5-Ineffective

1. ACCOUNTABILITY to commitments made in the *Agreement for Learning*: (Include...punctuality, flexibility, ability to prioritize time, taking initiative, assuming responsibility for actions, completion of assigned tasks)

1 2 3 4 5

2. QUALITY OF THE RESPONSE to pastoral tasks assigned: (Include...personal appearance; ability to establish mature relationships with others; ability to accept people of various races, creeds and cultures; demonstration of self-discipline; ability to relate charitably to people with differing views)

1 2 3 4 5

3. CAPACITY FOR SELF-ASSESSMENT in supervisory sessions: (Include...self-confidence, constructive handling of conflict, cooperation with supervision, following suggestions, openness to criticism, ability to speak on your own behalf)

1 2 3 4 5

4. ABILITY TO ENTER INTO PASTORAL RELATIONSHIPS with the entire staff and to collaborate in the ministerial work assigned: (Include...ability to work with laymen and women, showing respect for all people, exercising authority with humility, presenting Church teaching in a pastorally appropriate way)

1 2 3 4 5

5. ABILITY TO MAKE SUITABLE JUDGMENTS related to the pastoral work at hand: (Include...decision-making ability, observance of confidentiality)

1 2 3 4 5

6. GROWING SENSE OF PRIESTLY IDENTITY in performance of pastoral responsibilities: (Include...witness to a prayerful disposition, willingness to represent the Church's teachings, bringing a theological perspective to pastoral activity)

1 2 3 4 5

7. READINESS TO BE OF SERVICE to God's people: (Include...generosity of spirit, sensitivity to people, compassion for the sick, catechetical ability)

1 2 3 4 5

8. DEMONSTRATE COMPASSION in dealing with the shortcomings of others and with those deficiencies found in yourself: (Include...patience with people, ability to deal with the ambiguities of life)

1 2 3 4 5

*** Please feel free to make any additional comments about the items listed in Part I.**

***If more space is needed please add an attachment.**

PART II:

As a summary of the information in **Part I**, please offer some commendations and/or recommendations that will serve to guide the second semester pastoral experience.

COMMENDATIONS (an acknowledgment of skills, talents, and gifts):

RECOMMENDATIONS (an indication of areas where growth is needed):

PART III:

The number of absences from scheduled Pastoral Formation Days _____

☐ **SIGNATURES INDICATE THAT THE EVALUATION HAS BEEN READ AND DISCUSSED BY THE SEMINARIAN AND HIS SUPERVISOR.**

SUPERVISOR

DATE

SEMINARIAN

DATE

SEMINARIAN:

Each Seminarian is responsible for distribution of his own Field Education Forms as follows:

- ▶ *Original* to Director of Pastoral and Apostolic Formation
- ▶ *Copy* to Supervisor
- ▶ *Copy* to Formation Advisor
- ▶ *Copy* for Seminarian's personal records